

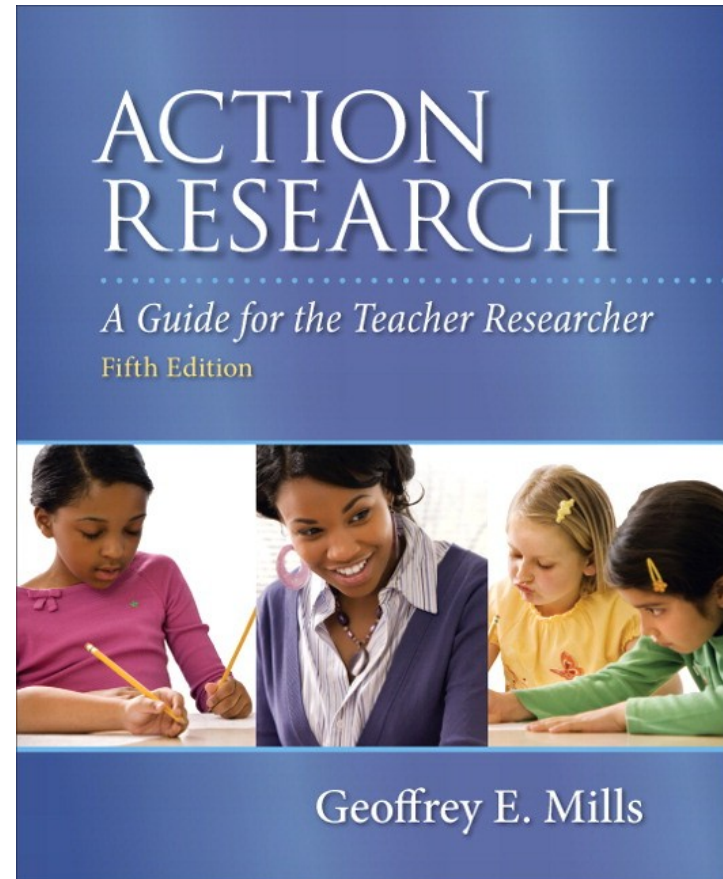
Action Research

A Guide for the Teacher Researcher

Fifth Edition

Geoffrey E. Mills

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Chapter 9

Evaluating Action Research

Evaluation Criteria

- Area of focus
 - should involve teaching and learning
- Research questions
 - answerable given researcher's expertise, time, resources
- Locus of control
 - researcher can take action

Evaluation Criteria

- Data collection
 - selection, application of appropriate techniques
- Ethics
 - challenges appropriately addressed, resolved
- Reflective stance
 - statement of impact on researcher's views, practices

Evaluation Criteria

- Action
 - discussion of recommendation or action taken
- Action-data connection
 - clear statement that research directed action

This is Just the Beginning!

- Armed with knowledge, skills, values, and attitudes about action research, the work now begins as you routinize the practice and continue to monitor the effects of your innovations on students' learning, openly accepting the credo for professional practice and living the life of a lifelong learner.

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